

LCR Graduate Student Conference 2023 (Bozen, 25–27 October 2023)

Day 1: 25 October 2023 (GMT+2)

2–2:15 pm		Reception opening	
2:15–2:30 pm		Conference opening (Day 1)	
2:30–3 pm		Icebreaker event	
Keynote session 1			
3 pm	4 pm	Bridging research and practice: Spoken learner corpora for language teaching	Raffaella Bottini (Lancaster University)
4 pm	4:30 pm	A coffee with...	Raffaella Bottini
4:30–5:30 pm Break			
Parallel Session 1			
		Room Yoda Chair: Christian Holmberg Sjöling	Room Chewbacca Chair: Stefania Spina
5:30 pm	6 pm	Valency Patterns of TAKE in EFL and ESL Yating Tao	Does L1 Morphology Actually Influence 'Passive' Unaccusatives?: A Corpus Study of Unaccusative Errors by Japanese Learners Yu Tazaki
6 pm	6:30 pm	The Use of Prepositional Phrase Bundles in Turkish Student Essays: A Core Expression Analysis Ömer Faruk Kaya	Pronoun Drop as Evidence of Proficiency: Using Corpus Linguistics to Study Subject Pronoun Expression in Learners of Spanish Miguel Hernandez Alonso
6:30–7 pm Break			
Parallel Session 2			
		Room Yoda Chair: Stefanie Wulff	Room Chewbacca Chair: Fei Xie
7 pm	7:30 pm	Exploring the use of cohesive devices in writing among secondary-level learners of Chinese: a corpus study Meng Zhou	An investigation of pause location in spoken English corpora Dilara Dikilitas
7:30	8 pm	Adverb Placement in Learner Writing: The Effect of Linguistic Features, Cross- Linguistic Transfer and Register Vildan Ozkan	Bridging borders through study abroad: Introducing the Corpus of Written Spanish- L2 and Heritage- Study Abroad (COWS-L2H-SA) <i>Poster presentation</i> Sophia Minnillo
8–8:15 pm	Closing		

Day 2: 26 October 2023 (GMT+2)

9-9:15 am Reception opening

9:15-9:30 am Conference opening (Day 2)

Parallel Session 3

		Room Yoda Chair: Alessia Iurato	Room Chewbacca Chair: Aivars Glaznieks
9:30 am	10 am	Self-mentions in persuasive writing in L2 French: a study on the use of JE, NOUS and ON by L1 Turkish learners Sulun Aykurt-Buchwalter	L1 Influence on Chinese English Learners' Use of Spatial and Metaphorical Senses of the English Preposition "IN". A Learner Corpus Study Lingling Xu
10 am	10:30 am	Advantages of corpus-based longitudinal analyses on experimental tasks: a case study on the passive acquisition in L1 Italian Elena Ferrato	Using Lexical Complexity Measures to Predict Grades in Student Writing Christian Holmberg Sjöling

10:30-11 am Break

Parallel session 4

		Room Yoda Chair: Luciana Forti	Room Chewbacca Chair: Akira Murakami
11 am	11:30 am	Effects of incorporating learner corpus data into EAP writing materials development: L1 Chinese students' awareness of the use of epistemic lexical verbs in L2 English Xie Fei	Spoken learner language via video-mediated communication: a multimodal corpus pragmatics approach Gerard O'Hanlon
11:30am	12 am	Investigating Spelling Errors in High-Functioning Dyslexic and Non-Dyslexic Learners of English as a Foreign Language Radar Laurie	Learner Corpus Approach for Automatic Distractor Generation Nikita Login
12 am	12:30 am	Effects of Shared First Language and Speakers' First Language on Comprehensibility of Paired Interaction SungEun Choi	BILCC: A new resource for exploring L2 Chinese pragmatic competence Alessia Iurato

12:30- 3 pm Break

Poster session		
Main session: Poster presentations (3–3:45 pm)		
A Validation Study of Automated Analysis of Noun Phrase Complexity (Ichika Yamaguchi)		
Complexity Development of Intermediate German Learners of English: A Longitudinal Corpus Analysis (Philine Kim Tschirner)		
Comparative analysis of collocations of the Spanish verb echar in the learner corpora CEDEL2 and CAES: errors and L1 influence (Maria Annese)		
Writing Revisions of German Learners of English: A Longitudinal Corpus-Based Approach (Helena Hanneder)		
Italian word lists' representativeness of student writing: a corpus-based study (Alessandra Pierantoni)		
A phraseological view to AI-powered writing assistant ChatGPT: A corpus-based study (Shuyuan Tu)		
3:45–4 pm Breakout Rooms: Q&A Posters		
Room 1: “A Validation Study of Automated Analysis of Noun Phrase Complexity” (Ichika Yamaguchi)		
Room 2: “Complexity Development of Intermediate German Learners of English: A Longitudinal Corpus Analysis” (Philine Kim Tschirner)		
Room 3: “Comparative analysis of collocations of the Spanish verb echar in the learner corpora CEDEL2 and CAES: errors and L1 influence” (Maria Annese)		
Room 4: “Writing Revisions of German Learners of English: A Longitudinal Corpus-Based Approach” (Helena Hanneder)		
Room 5: “Italian word lists' representativeness of student writing: a corpus-based study” (Alessandra Pierantoni)		
Room 6: “A phraseological view to AI-powered writing assistant ChatGPT: A corpus-based study” (Shuyuan Tu)		
4 – 4:30 pm Break		
Get the help!		
4:30 pm	5 pm	Get the help!
Meet the experts – “Speaker categorization”		
5 pm	5:45 pm	H. Nesi (Coventry University) & S. Wulff (University of Florida)
5:45 – 6pm Break		
6 pm	7 pm	Social event: GeoGuessr
7 – 7:15 pm Closing		

Day 3: 27 October 2023 (GMT + 2)

2:30- 2:45 pm Reception opening

2:45 - 3 pm Conference opening (Day 3)

Keynote session 2

3 pm	4 pm	Bringing the Law of Comparative Judgment into the methodological toolbox of learner corpus researchers	Magali Paquot (FNRS - UCLouvain (Centre for English Corpus Linguistics))
4 pm	4: 30 pm	A coffee with...	Magali Paquot

4:30-5 pm Break

Parallel session 5

		Room Yoda Chair: Robert Fuchs	Room Chewbacca Chair: Agnieszka Leńko-Szymańska
5 pm	5:30 pm	Prepositional phrases as postmodification patterns of the noun phrase in learner English writing across cohorts Pamela Saavedra-Jeldres	The influence of L1 Dutch on cohesion in L2 German writing: Results from a contrastive corpus- based analysis of L1 and L2 students' writing in German Helena Wedig
5:30-6 pm	6 pm	Development of word formation regularities by learners of German as a foreign/second language Christine Maria Coca	The StuWiss Corpus as a Base for Studying Formulaic Language in Student Academic Writing in L1 and L2 German - Considerations and Challenges in Corpus Design and Annotation Andrea Lösel

Meet the experts - "Methods"

6 pm	6 :45 pm	T. Larsson (Northern Arizona University) & G. Gilquin (Université catholique de Louvain)
------	----------	--

6:45 - 7 pm Closing

End of LCR Graduate Student Conference 2023